

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 0 to 5											
Child Name:			Child CIN:			Child Sex:					
Check one: <input type="checkbox"/> Initial CANS <input type="checkbox"/> Follow-up CANS			Child Age (at time of CANS):								
Child's Current Living Setting: <i>(Check only one)</i>		<input type="checkbox"/> Birth or Relative Home		<input type="checkbox"/> Kinship Foster Home		<input type="checkbox"/> Congregate Care					
		<input type="checkbox"/> Adoptive Home		<input type="checkbox"/> Non-Kinship Foster Home		<input type="checkbox"/> On Own					
Caregiver Name		Caregiver Relationship to Child <i>(Check only one per caregiver)</i>									
		Mother	Father	Kinship Foster Parent	Non-kin Foster Parent	Other Relative	Other Non-relative				
Caregiver 1.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Caregiver 2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Caregiver 3.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Caregiver 4.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/> Check if child has no identified Caregiver											
Care Manager:			CANS Completion Date:			m	m	d	d	y	y

NEEDS RATING INTENSITY/ACTION LEVEL	STRENGTHS RATING INTENSITY/ACTION LEVEL
"0" indicates <i>no evidence</i> . No need for action.	"0" is centerpiece <i>strength</i> . It indicates a strength that is so powerful and important to the person that it can be used as the focal point for a strength-based planning process.
"1" indicates <i>watchful waiting/prevention</i> . This need should be monitored, or efforts to prevent it from returning or getting worse should be initiated.	"1" is a <i>useful strength</i> . While by no means as powerful as centerpiece strength, this level indicates a strength that still could be useful for strength-based planning. It is real and ready to be included in the plan.
"2" indicates <i>action</i> . An intervention of some type is required because the need is interfering in some notable way with the individual's, family's or community's functioning.	"2" is an <i>identified strength</i> . This is a strength identified as having the potential to develop but is not useful at the present time. Examples are interest in music or a hobby that is not being developed, or a vocational preference that is not being pursued. Strength-building activities would be indicated.
"3" indicates <i>immediate/intensive action</i> . This need is either dangerous or disabling.	"3" indicates <i>no strength is identified</i> . This level indicates that there is no known strength. Strength identification and building are indicated.

UNLESS OTHERWISE NOTED, RATINGS REFER TO CONDITIONS WITHIN THE LAST 30 DAYS.

A. CAREGIVER STRENGTHS & NEEDS											P.1
If child has more than two caregivers, copy this page to rate additional caregivers											
		Caregiver 1					Caregiver 2				
		0	1	2	3	NA	0	1	2	3	NA
1	Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2	Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3	Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4	Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5	Partner Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Caregiver Adjustment to Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	Acculturation/Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9	Culture Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10	Self-Care/Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11	Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12	Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
13	Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
14	Decision-Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
15	Parenting Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
16	Housing Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
17	Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18	Financial Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
19	Safety from Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
20	Informal Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
21	Cultural Differences within a Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
22	Transportation of Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
23	Knowledge of Condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
24	Care/Treatment Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
25	Knowledge Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
26	Family Relationship to the System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
27	Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

B. CHILD STRENGTHS						P.7
		0	1	2	3	NA
28	Family of Origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
29	Foster Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	Social Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
31	Relationship Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
32	Optimism/Positive Affect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
33	Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
34	Adaptability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
35	Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

C. CHILD NEEDS & FUNCTIONING						P.9
		0	1	2	3	NA
36	Attachment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
37	Living Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
38	Acculturation/ Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
39	Sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40	Physical Limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
41	Dental Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
42	Recreational/Play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
43	Social Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

D. CHILD DEVELOPMENT						P.11
		0	1	2	3	
44	Cognitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
45	Agitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
46	Self-Stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
47	Motor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
48	Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
49	Developmental Delay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
50	Sensory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
51	Atypical Behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
52	Failure to Thrive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
53	Eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
54	Mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
55	Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
56	Transferring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
57	Elimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
58	Sensory Reactivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
59	Emotional Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
60	Frustration Tolerance/Tantrumming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
61	Temperament	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

E. CHILD RISK FACTORS						P.16
<i>Only complete this section if the child is 36 months or younger</i>						
		0	1	2	3	NA
62	Birth Weight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63	Prenatal Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64	Length of Gestation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65	Labor and Delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66	Sibling Developmental Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67	Parental Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68	Lead Exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. RISK BEHAVIORS						P.18
		0	1	2	3	
69	Self-Harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
70	Aggressive Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
71	Fire Setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
72	Problematic Social Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

G. ADVERSE CHILDHOOD EXPERIENCES				P.19
<i>This section is based on the child's exposure to adverse childhood experiences during the child's entire LIFETIME so far.</i>				
0= no evidence		1= evidence or suspicion		
		0	1	
73	Sexual Abuse	<input type="radio"/>	<input type="radio"/>	
74	Physical Abuse	<input type="radio"/>	<input type="radio"/>	
75	Emotional Abuse/Neglect	<input type="radio"/>	<input type="radio"/>	
76	Neglect	<input type="radio"/>	<input type="radio"/>	
77	Witness to Abuse of Another Child	<input type="radio"/>	<input type="radio"/>	
78	Medical Trauma	<input type="radio"/>	<input type="radio"/>	
79	Domestic Violence	<input type="radio"/>	<input type="radio"/>	
80	Community Violence	<input type="radio"/>	<input type="radio"/>	
81	Exploitation	<input type="radio"/>	<input type="radio"/>	
82	School Violence	<input type="radio"/>	<input type="radio"/>	
83	Natural or Manmade Disasters	<input type="radio"/>	<input type="radio"/>	
84	Criminal Activity	<input type="radio"/>	<input type="radio"/>	
85	Parental Incarceration	<input type="radio"/>	<input type="radio"/>	
86	Disruptions in Caregiving/ Attachment	<input type="radio"/>	<input type="radio"/>	
87	Death of a Loved One	<input type="radio"/>	<input type="radio"/>	
88	Substance Exposure	<input type="radio"/>	<input type="radio"/>	
89	Sexual Orientation/Gender Identity or Expression	<input type="radio"/>	<input type="radio"/>	
90	Bullied	<input type="radio"/>	<input type="radio"/>	

H. SCREENING QUESTIONS FOR MODULES		P.22				
		0	1	2	3	NA
91	Trauma Symptoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
92	Behavioral Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
93	Medical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
94	Preschool/Child Care Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MODULES	
<i>Complete Modules 91-94 if relevant screening questions in Section H are rated as 1, 2, or 3.</i>	91. Trauma Symptoms 92. Behavioral Health 93. Medical Health 94. Preschool/Child Care Functioning
<i>If the Trauma Symptoms Module is completed, the Behavioral Health Module needs to be completed as well.</i>	

91. TRAUMA SYMPTOMS MODULE		P.24			
		0	1	2	3
A	Traumatic Grief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Re-Experiencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Hyperarousal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Avoidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Numbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Dissociation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Affective/Physiological Dysregulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

93. MEDICAL HEALTH MODULE		P.29			
		0	1	2	3
A	Life Threatening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Chronicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Diagnostic Complexity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Emotional Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Impairment in Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Intensity of Treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Organizational Complexity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H	Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

92. BEHAVIORAL HEALTH MODULE		P.27				
		0	1	2	3	NA
A	Attention/Concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Impulsivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
D	Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
E	Oppositional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
F	PICA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G	Anger Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

94. PRESCHOOL/CHILD CARE FUNCTIONING MODULE		P.31				
		0	1	2	3	NA
A	Educational Partnership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B	Preschool/Child Care Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
C	Preschool/Child Care Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
D	Preschool/Child Care Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
E	Relationship with Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
F	Relationship with Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Learning Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	